

SUPPLEMENTARY INSTRUCTIONAL MATERIALS

The Board of Trustees encourages teachers to use supplementary instructional materials which are relevant to curriculum objectives and compatible with district goals and objectives. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

Teachers shall carefully preview all supplementary instructional materials in order to ensure that, in their professional judgment, the materials are:

1. Directly related to the course of study in which they are being used
2. Appropriate for students' ages and maturity levels

Supplementary instructional materials must also be consistent with criteria developed for the selection and evaluation of other instructional materials. If the teacher believes that the materials may be in conflict with district criteria, the teacher shall confer with the principal or designee before using them.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

When using supplementary materials, teachers shall provide appropriate introductory and follow-up activities. In addition, teachers shall ensure that supplementary materials do not supplant the use of basic texts or teaching activities.

All materials must be used within legal copyright limits.

(cf. 6162.6 - Use of Copyrighted Materials)

Audio/Visual Materials

When a teacher desires to show audio/visual materials that have not been approved by the district or county for use in the grade level taught, the teacher shall preview the audio/visual materials to determine whether in his/her professional judgment they are consistent with district criteria for the selection of instructional materials. All audio/visual materials must be appropriate for the curriculum, the students' ages, and the materials are both:

1. Directly related to the course of study and/or related to the grade-level standards in which they are being used
2. Appropriate for students' ages and maturity levels

SUPPLEMENTARY INSTRUCTIONAL MATERIALS (CONTINUED)

Questions concerning the appropriateness of materials must be discussed with the site administrator or designee prior to the showing of materials. The site administrator or designee will be informed if audio/visual materials requiring positive parental permission are intended to be shown.

Parents will receive notification, a minimum of five (5) days prior to showing, only when audio/visual materials do not parallel the age appropriate industry guidelines as follows:

G: General Audiences – Appropriate for all ages

PG: Parental Guidance Suggested – Some material may not be suitable for children

PG-13: Parents Strongly Cautioned – Some material may be inappropriate for children under 13

R: Restricted – Under 17 requires accompanying parent or guardian

Positive parent response is required; otherwise the student will be exempt from the audio/visual activity. An alternative assignment, relevant to the curriculum and no more time consuming than the viewing of the audio/visual materials, will be provided.

When using supplementary materials, teachers will provide the appropriate introductory and follow-up activities. In addition, teachers shall ensure the supplementary materials do not supplant the use of basic texts or teaching activities.

If the teacher has any questions about how established district criteria apply to the film, he/she shall confer with the principal or designee before showing the film.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6144 - Controversial Issues)

Legal Reference:

EDUCATION CODE

233.5 *Duty re instruction in morals, manners and citizenship*

18111 *Exclusion of books by governing board*

51510 *Prohibited study or supplemental materials*

51511 *Religious matters properly included*

51550 *Sex education materials*

60010 *Definitions*

COURT DECISIONS

McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130